



North Myrtle Beach Middle School

11240 Highway 90

Little River, SC 29566

Grades	6-8 Middle School	
Enrollment	1,042 Students	
Principal	Virginia W. Horton	843-399-6136
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Good
2010	Good	Good
2009	Good	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

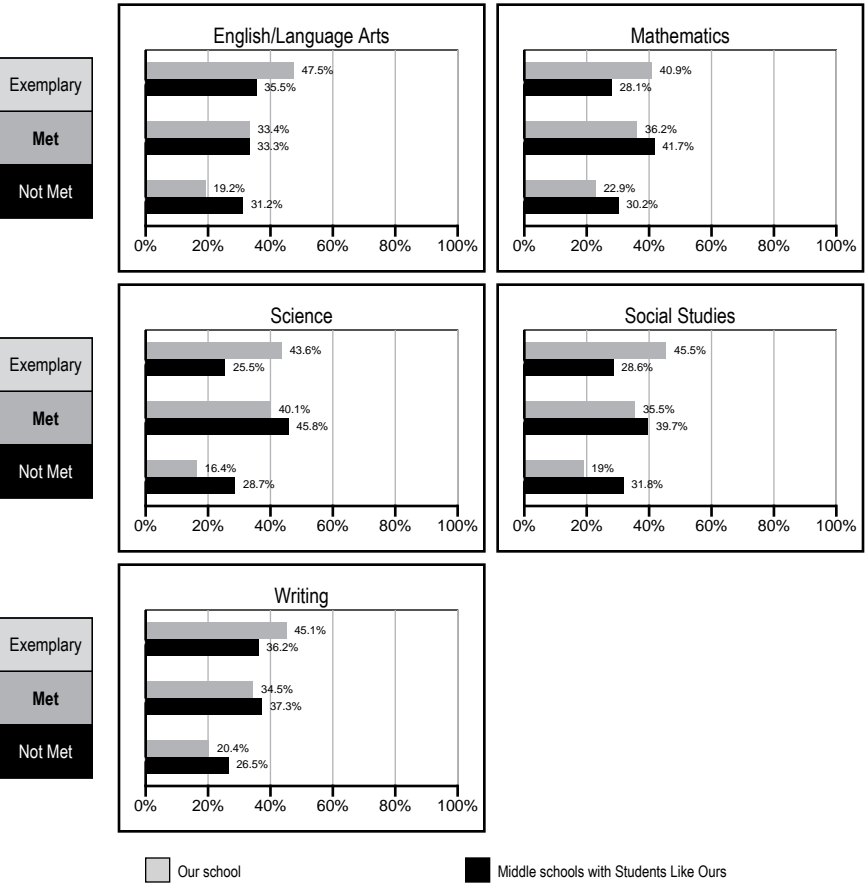
95.6%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	15	44	3	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.6%	96.7%
English 1	98.2%	97.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.5%	96.9%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=1,042)				
Students enrolled in high school credit courses (grades 7 & 8)	63.8%	Up from 21.8%	23.6%	22.9%
Retention rate	0.8%	Down from 1.1%	0.8%	0.8%
Attendance rate	97.4%	Up from 97.3%	95.9%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.3%	Up from 1.1%	0.5%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=64)				
Teachers with advanced degrees	59.4%	Down from 61.3%	61.4%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.1%	Up from 91.2%	87.3%	86.7%
Teacher attendance rate	95.3%	Up from 95.0%	95.2%	95.2%
Average teacher salary*	\$52,513	Down 0.6%	\$46,535	\$46,422
Professional development days/teacher	13.8 days	Down from 15.9 days	9.8 days	10.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	23.9 to 1	Up from 23.5 to 1	22.3 to 1	22.0 to 1
Prime instructional time	90.6%	Up from 90.3%	89.9%	90.1%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.4%	Down from 98.6%	98.7%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$8,112	Down 1.6%	\$7,060	\$7,245
Percent of expenditures for instruction**	64.4%	Up from 64.1%	63.4%	63.1%
Percent of expenditures for teacher salaries**	61.9%	Up from 61.0%	61.8%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

North Myrtle Beach Middle School's students and staff are proud of the accomplishments they have made during the 2011-2012 school year. We are proud that 45 of our students have been designated as scholars. Forty students have been designated as South Carolina Junior Scholars based on their performance on the PSAT. Twenty-four students have been designated as Explore Scholars based on their performance on Explore testing, and two seventh grade students have qualified as Duke Tip Scholars based on their performance on the SAT. Additionally, 153 students were inducted into Junior Beta Club based on their academic achievement. We had 37 students in the Fine Arts area who qualified for All-County events. Eight students were selected for All-County Band, 13 students were selected for All-County Orchestra, and 16 students were selected for All-County Chorus. The school continues to offer a strong academic program. Qualifying students are offered the opportunity to earn high school credit in the following courses: Algebra I, Geometry, English I, and Keyboarding. Our English I and Algebra I students had a 100% passing rate on the 2011 End of Course (EOC) testing. NMB Middle continues a school-wide focus on literacy. The school has implemented the "Language!" program for students who need an intensive language arts program and the "Read 180" program for students who need additional assistance in the area of language arts. The school continues to have a monitored sustained silent reading time for students, to focus on teaching critical academic vocabulary, and to teach students to take Cornell notes. The school has also implemented a highly focused lesson planning model referred to as strategic teaching. We changed our high school transition model this year to better accommodate the needs of our students and families. Our high school hosted a cluster area transition night in the fall prior to our winter break with personnel present from all of the district's secondary program options. This early information assisted our guidance counselors, parents, and students in the development of students' individualized graduation plans (IGPs) based on their ninth grade program choices. North Myrtle Beach Middle has received an "All Clear" accreditation status from the South Carolina State Department of Education for the 2011-2012 school year and continues to be accredited through the Southern Association of Schools and Colleges. North Myrtle Beach Middle School is proud of the accomplishments of its students and staff and continues its "Quest for the Best" for all of its students.

Virginia W. Horton, Principal

Leslie Elliott, School Improvement Council Chair 2011-2012

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	68	345	138
Percent satisfied with learning environment	100.0%	77.5%	83.3%
Percent satisfied with social and physical environment	98.5%	78.1%	82.5%
Percent satisfied with school-home relations	98.5%	85.7%	78.7%

* Only students at the highest middle school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

North Myrtle Beach Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.3%	0.0%	No
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 6-8						
All Students	658.9	657.7	654.2	649.2	100.0	100.0
Male	652.4	655.9	650.7	654.9	100.0	100.0
Female	665.4	659.6	657.9	644.0	100.0	100.0
White	672.4	671.6	670.5	660.1	100.0	100.0
African American	628.8	624.6	617.1	623.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	604.1	603.0	597.2	591.5	100.0	100.0
Limited English Proficient	635.1	641.2	655.5	625.6	100.0	100.0
Subsidized meals	646.8	644.3	640.4	640.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	319	100	18.3	30.8	50.8	81.7
	7	371	99.7	26.9	29.5	43.6	73.1
	8	301	99.7	22.5	35.9	41.7	77.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	359	100	19.7	30.6	49.7	80.3
	7	331	100	14.6	34.9	50.5	85.4
	8	378	100	22.6	34.8	42.6	77.4
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	319	100	20	40	40	80
	7	371	100	26.8	39.7	33.5	73.2
	8	300	100	23.2	47.8	29	76.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	359	100	17.9	30.6	51.5	82.1
	7	331	100	22.6	37.5	39.9	77.4
	8	378	100	28.1	40.6	31.3	71.9
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	161	99.4	24.5	53.7	21.8	75.5
	7	371	99.7	21.9	42.7	35.4	78.1
	8	153	100	14	35	51	86
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	179	100	15.6	58.1	26.3	84.4
	7	331	100	16.3	33.6	50.2	83.7
	8	187	100	17.3	33.9	48.8	82.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	158	100	16.2	50.7	33.1	83.8
	7	371	99.7	27.5	35.4	37.1	72.5
	8	147	100	21.8	30.1	48.1	78.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	180	100	15.6	41	43.4	84.4
	7	331	99.7	17.3	36.2	46.5	82.7
	8	191	100	25.4	28.8	45.8	74.6
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	302	100	22.4	35.9	41.6	77.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	373	99.7	20.2	34.6	45.2	79.8

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